Moderation Best Practices Throughout Educational Institution

Implementation of Religious Moderation Education through the method of Bayani, Burhani, and Irfani at Universitas Darul Ulum Islamic Center Sudirman GUPPI Semarang

**Ida Zahara Adibah1, Uswatun Chasanah2**

Universitas Darul Ulum Islamic Center Sudirman GUPPI (UNDARIS) Semarang

[idazaharaadibah@gmail.com](mailto:idazaharaadibah@gmail.com), [uzwa.chaz26@gmail.com](mailto:uzwa.chaz26@gmail.com)

ABSTRAK

The understanding of religious moderation has been disrupted. This is due to the lack of "understanding in religion in the midst of changing culture, economy, politics, and technology" which is increasingly developing. This qualitative study aims to find out how the application of the four indicators of religious moderation relates to Bayani, Burhani, and Irfani. With the method of data collection, namely observation, interviews, and documentation. The results of this study inform that the four indicators of religious moderation about Bayani, Burhani, and Irfani are 1) Openness by accepting criticism and input from others, When there are differences of opinion, they want to discuss 2) Critical thinking in religious life with developing critical thinking due to understanding of religious sources. 3) Being aware of one's limitations (tawadhu) makes self-awareness of one's limitations and makes oneself not put forward the ego so that it feels the most correct 4) Oriented to "humanity (the virtue of the people) to form humans who want to provide convenience" to others, by always think logically, be tolerant, appreciate different truths, and want to discuss them together. From the results that have been submitted, it will later "become a reinforcement for all religious adherents, which later on these indicators can be adjusted "to suit each condition according to daily life, we also understand the meaning of moderation and are "ready to practice religion well.

**Keywords:** Education, Religious Moderation, Bayani, Burhani, Irfani