**INCLUSIVITY OF PESANTREN: BUILDING WISDOM THROUGH MODERATION OF ISLAMIC EDUCATION IN KUTAI KARTANEGARA**

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ABSTRACT

Pesantren occupies a living space that accommodates various experiences with the community. In its inclusive nature, Pesantren has a view of wisdom in building religious moderation in Islamic educational institutions. This article is the result of research at the Pondok Pesantren Karya Pembangunan (PPKP) Ribathul Khail in Tenggarong, Kutai Kartanegara Regency, regarding the inclusive nature of pesantren towards their social environment through education. This study uses a qualitative paradigm to describe descriptively the object being studied, which results in the conclusion that the inclusivity of the pesantren represents the values ​​of wisdom that are formed from an understanding of Islamic teachings that are not indifferent to their environment, have the character of openness, accept differences, are egalitarian, tolerant and fair. The formation of an inclusive attitude in the pesantren environment is carried out through fostering the mentality of students through the method of Mujahadat al-Nafs (self-control), al-Istighatsah (asking for help), and carrying out the main practices (fadha'il al-a'mal) that accompany mandatory worship being a supporter of the wisdom view in PPKP Ribathul Khail, as well as a manifestation of an inclusive attitude in pesantren.

**Keywords:***Inclusivity, Pesantren, Wisdom, Moderation of Islamic Education*