**CONDUCTING A SHARIA FINANCIAL LITERACY: BRINGING REAL-LIFE EXPERIENCES TO THE CLASSROOM**

Ratna Candra Sari1, Hesti Wulandari2, Nurhening Yuniarti3, Arin Pranesti4, Novita Nurbaiti5

1,2,4 Accounting Education Department, Faculty of Economics, Universitas Negeri Yogyakarta

3 Electrical Engineering Education, Faculty of Engineering, Universitas Negeri Yogyakarta

5 Educational Research and Evaluation, Graduate Program, Universitas Negeri Yogyakarta

1Corresponding author: ratna\_candrasari@uny.ac.id

This study aims to test the effectiveness of "Syira Adventure Book with Augmented Reality" to assist students’ learning by bringing sense of reality to the concept studied in relation to sharia financial literacy. This study applied an experimental method involving 38 students. Data were analyzed using t-test analysis and gain score. Results indicate that “Syira Adventure Book with Augmented Reality" is effective to increase the understanding basic concept of sharia financial literacy. Moreover, there is a significant difference in understanding basic concepts between students of SD N Semagung who are using "Syira Adventure Book with Augmented Reality" and those who are not using "Syira Adventure Book with Augmented Reality”. This study also indicated that students’ understanding basic concept were higher when getting "Syira Adventure Book with Augmented Reality” learning media.

Keywords: Sharia Financial Literacy, Augmented Reality, Experimental Method, Learning Media